

## Speech and Language Learning Packet

Parents: Here are fun and simple speech and language activities to do with your family while home during the month of April. The activities require very little planning and can be easily completed in and around the home. They will help you expose your child to vocabulary and concepts everyday! We encourage all family members to participate in these activities. Students....don't forget to use all the strategies your teachers and speech therapists have shown you!

**Speech Pathologists will be available during their school hours to answer any questions from parents about their child's communication needs:**

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# APRIL

**L=Lincoln students    K=King students    P=Parks students**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>☺ <b>While you are home, don't forget to:</b></p>	<p><b>1) Complete all school work given by your teachers. 2) Read at least 20 minutes every day. 3) Limit screen time (videogames/tv/phone/i pads/computers) to less than 2 hours per day.</b></p>	<p><b>4) Make a "school schedule" to follow each day while home. 5) Identify and then describe how you feel 2Xs per day and why. ie "I feel happy because the sun is shining".</b></p>	<p>Talk about the important dates in April ie holidays, birthdays, etc (L, P, K)</p> <p>Name the: days of the week, months of the year, seasons. Count to 30. (L, K)</p> <p>Fill in the dates of this calendar (K, P)</p>	<p>List the 4 seasons and draw a picture of each. (L, K)</p> <p>Compare and contrast how Spring is different from the other seasons. (K, P)</p> <p>Make a list of 100 vocabulary words related to Spring. (P)</p>	<p>Pick 2 categories and list 3 items for each. (L)</p> <p>Pick 5 categories and list 5 items for each. (K)</p> <p>Pick 10 categories and list 10 items for each. (P)</p> <p><small>Categories could be foods, feelings, places, school supplies, or sports teams, for example.</small></p>	
	<p>Read a book to a family member by describing the pictures you see. Tell what you liked best about the story. (L)</p> <p>Read two books to a family member. (K)</p> <p>Read 2 chapters of a book to a family member. (K,P)</p>	<p>Improve your reading endurance:</p> <p>Read at least 30 minutes today. (L,K,P)</p>	<p><b>Wow Wednesday! Wow someone with your words.</b> Compliment 5 people by phone or in person. "I love your hair, Momma" (L,K)</p> <p>Write a 1-page formal letter to someone you know, be sure to compliment them. (K,P)</p>	<p>Identify and describe how you feel at least 5 times today. (L,K,P)</p>	<p>Draw an Easter egg, decorate it with 3 colors/shapes. (L)</p> <p>Draw a picture of the Easter Bunny on Spring Break. (K)</p> <p>Compare/contrast spring break vs winter break. Be sure to use complete sentences with correct grammar. (P)</p>	
	<p>Name 5 things you like most about Spring. (L)</p> <p>Name 15 things you like about Spring. (K)</p> <p>Discuss Spring with someone, tell them what you like/don't like about the season. Support your answer with at least 3 reasons why. (P)</p>	<p>Help an adult make a meal or snack. (L, K, P)</p> <p>Retell the steps you made to make the meal. (K,P)</p> <p>Plan a formal Springtime dance. Make a list of items needed including food, entertainment, and decorations. (P)</p>	<p><b>Wow Wednesday! Wow someone with your words...</b>using your best speech: Name 3 objects around your home with your speech sound. (L)</p> <p>Name 10 objects around your home with your speech sound. (K)</p> <p>Read aloud to a family member for 15 minutes. (P)</p>	<p>Draw a picture or write a letter to your favorite relative. (L,K,P)</p>	<p>3<sup>rd</sup>-8<sup>th</sup> grades can practice IAR test questions online: <a href="http://il.digitalitemlibrary.com">il.digitalitemlibrary.com</a> (K,P)</p> <p><small>3.24.2020 Adapted by the: WHD147 SLP Team from: S. McFadden, Speech Therapist</small></p>	

	<p>Name 5 things you like most about Spring. (L)</p> <p>Name 15 things you like about Spring. (K)</p> <p>Discuss Spring with someone, tell them what you like/don't like about the season. Support your answer with at least 3 reasons why. (P)</p>	<p>Help an adult make a meal or snack. (L, K, P)</p> <p>Retell the steps you made to make the meal. (K,P)</p> <p>Plan a formal Springtime dance. Make a list of items needed including food, entertainment, and decorations. (P)</p>	<p><b>Wow Wednesday! Wow someone with your words...</b>using your best speech: Name 3 objects around your home with your speech sound. (L)</p> <p>Name 10 objects around your home with your speech sound. (K)</p> <p>Read aloud to a family member for 15 minutes. (P)</p>	<p>Draw a picture or write a letter to your favorite relative. (L,K,P)</p>	<p>3<sup>rd</sup>-8<sup>th</sup> grades can practice IAR test questions online: <a href="http://il.digitalitemlibrary.com">il.digitalitemlibrary.com</a> (K,P)</p> <p><small>3.24.2020 Adapted by the: WHD147 SLP Team from: S. McFadden, Speech Therapist</small></p>	
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